



English Taught Modules

Faculty of Social Sciences

HS'BI

Hochschule
Bielefeld

University of
Applied Sciences
and Arts

SOCIAL SCIENCES FOR INCOMING EXCHANGE STUDENTS

Module O1

Counselling and Psychological Intervention (Focus: Childhood and Adolescence)

Module coordinator published separately	Module type elective
Qualification level BA	Semester 1-6
Credit points 6 ECTS	Total workload 180 h of which contact time: 60 h (4 SCH) of which self study: 120 h
Duration and frequency each semester	Participation requirements none

Qualification goals/competences:

Students will

- know some counselling strategies that can be used with children and adolescents or their parents. They can apply some basic counselling skills.
- know some behavioural problems that can occur in childhood and adolescence.
- have an overview of how to plan interventions using assessment.
- know some interventions that can be used with children and adolescents.
- have some ideas about how to work with parents and/or teachers.
- can collaborate successfully with other international team colleagues in a virtual exchange seminar.

Contents of the module

- Counselling strategies for working with children and young people or their parents
- Behavioural problems in childhood and adolescence
- Planning interventions with the help of assessments
- Psychological interventions for children and adolescents
- Cooperation with caregivers

Type of courses/forms of learning

Seminars (mainly virtual exchange)

Students prepare and follow up the seminars with the help of asynchronous learning materials. In the seminars, they deepen their knowledge through discussions, group work and role-plays.

Conditions for the award of credit points (module examination, scope and duration of the examination)

Proof of module knowledge in the amount of 4 SCH by passing a written module examination (term paper, graded) or a performance test (e.g. application of counselling skills in a role-play, graded).

Module O2

Social Work: A Social Justice and Human Rights Perspective

Module coordinator published separately	Module type elective
Qualification level BA	Semester 1-6
Credit points 6 ECTS	Total workload 180 h of which contact time: 60 h (4 SCH) of which self study: 120 h
Duration and frequency each semester	Participation requirements none

Qualification goals/competences:

Students

- explore the central tenets of the social work profession, social justice, human rights, and respect for diversity.
- compare international perspectives of human rights and social justice.
- begin to be able to apply human rights and social justice to a social work practice context.
- demonstrate awareness of diverse communities and effective social work practice with individuals
- begin to articulate the role of the social worker as a champion of human rights and social justice.

Contents of the module

- Role of the social worker in a contemporary international context
- International legal and policy frameworks including UN Human Rights and Rights of the Child conventions and International Federation of Social Workers.
- Risk assessment and risk management
- Social and cultural inequality
- Anti-oppressive and anti-discriminatory practice
- Value-based practice and ethical dilemmas
- Social work models and theories

Type of courses/forms of learning

Seminar (S)
Online learning
Direct teaching
Collaborative student discussion
Individual learning and group work
Use of case vignettes

Conditions for the award of credit points (module examination, scope and duration of the examination)

Proof of module knowledge in the amount of 4 SCH by finishing an individual reflective blog (graded), group theatre piece (graded) or a poster presentation (graded).

Module 03

Social Work in Health-Care Systems

Module coordinator published separately	Module type elective
Qualification level BA	Semester 1–6
Credit points 6 ECTS	Total workload of which contact time: 60 h (4 SCH) 180 h of which self study: 120 h
Duration and frequency each semester	Participation requirements none

Qualification goals/competences:

Students will

- know the essential framework conditions, structures and groups of actors of the health-care system and compare those in an international perspective.
- know challenges at the interface between health and social care.
- compare different international approaches in social work practice in health.
- are able to describe international similarities and differences between selected care systems.
- acquire competencies to systematically analyse international healthcare systems and social workers' professionalisation in health.
- can make suggestions for the further development of selected aspects of health systems and social workers' professionalisation, taking international experience into account.

Contents of the module

- Framework conditions, structures and groups of actors in selected international health-care systems
- Interface challenges between health and social care
- International approaches of social work practice in health
- Social workers professionalisation in health care
- Criteria to systematically analyse healthcare systems and social workers' professionalisation in health

Type of courses/forms of learning

Seminar (S)

In the seminars, students deepen their knowledge through discussion, group work and presentations. Optionally, online learning is included

Conditions for the award of credit points (module examination, scope and duration of the examination)

Proof of module knowledge in the amount of 4 SCH by passing a poster presentation (including a written paper, graded).

Module 04

Transcultural Transformations

Module coordinator published separately	Module type elective
Qualification level BA	Semester 1–6
Credit points 6 ECTS	Total workload of which contact time: 60 h (4 SCH) 180 h of which self study: 120 h
Duration and frequency each semester	Participation requirements Interest in self-transformation

Qualification goals/competences:

- Knowledge of philosophical theories of transcultural transformation
- Application to transcultural methods of (self-)transformation
- Knowledge of research strategies for bachelor thesis
- Knowledge of global theories of transcultural learning
- Transcultural communication skills systems

Contents of the module

- Transcultural Group of Dialogue
- Methodologies and Theories of Communication within Continental and Asian Philosophies
- Scientific Views on Truth and Transcultural Ethics
- Global Epistemologies in Progress

Type of courses/forms of learning

Seminars mainly in person; however, within international higher education cooperation, there is a need for online communication.

Conditions for the award of credit points (module examination, scope and duration of the examination)

Presenting a paper on transcultural transformation within the seminar and oral exam (graded).

Status: 10/2022

Address

Fachhochschule Bielefeld
Bielefeld University of Applied Sciences
Interaktion 1
33619 Bielefeld

Contacts

Faculty of Social Sciences:
Diana Jost
diana.jost@fh-bielefeld.de
[➤ www.fh-bielefeld.de/sozialwesen](http://www.fh-bielefeld.de/sozialwesen)

International Office:
Hannah Möhring
Advisor International Exchange Students
hannah.moehring@fh-bielefeld.de
[➤ www.fh-bielefeld.de/en/international-office/incoming-exchange-students](http://www.fh-bielefeld.de/en/international-office/incoming-exchange-students)

