

Appendix 2

BA Social Work

Module Catalogue

Module A	Basics of Social Work Science	
Module coordinator:	published separately	
Qualification level: Bachelor	Semester: each	Module type: compulsory
Credit points (credits): 15 credits	Total workload: 450 h	of which contact time: 180 h (12 SCH)
		of which self-study: 270 h
Duration and frequency: one semester/each semester	Participation requirements: none	Language: German
Qualification goals/ competences:	<p>Students are introduced to the basics, lines of development and professional ethical principles of social work and scientific thinking and working (propaedeutics). They</p> <ul style="list-style-type: none"> - have an overview of social work scientific literature. - possess the skills of critical reflection on research methods and results. - know and understand approaches to professional social action and have the ability to self-reflect. - have developed the ability to work scientifically independently, can formulate research topics and develop lines of argument. - know the methods of scientific criticism and can classify scientific findings in their historical and social context. - have trained systematic and methodical thinking and are able to make social work practice accessible to scientific monitoring. - have practised communicative and social skills, e.g. in team and group work. 	
Contents of the module:	<ul style="list-style-type: none"> - Introduction to selected theories, concepts, methods and practices of social work - History of social work including ethics and views/images of human beings - Social science theories related to fields of action in social work (e.g. gender, interculturality) <p>Propaedeutics (4 SCH):</p> <ul style="list-style-type: none"> - Theory of knowledge and epistemology - Techniques of scientific work, computer application in studies and in the professional field 	
Type of courses/forms of learning:	Lecture (V), seminar lessons (SU), seminar (S), practice-based teaching (PrU)	
Applicability of the module:		
Conditions for the award of credit points:	<p>1 preliminary examination, 1 course assessment propaedeutics 1 module examination (oral, written or performance exam). The respective form of examination is determined by the module coordinator in consultation with the teaching staff involved in the module at the beginning of the semester and communicated to the chairing member of the examination board.</p>	

Module B	Social Science Basics of Social Work	
Module coordinator:	published separately	
Qualification level: Bachelor	Semester: each	Module type: compulsory
Credit points (credits): 8 credits	Total workload: 240 h	of which contact time: 120 h (8 SCH)
		of which self-study: 120 h
Duration and frequency: one semester/each semester	Participation requirements: None	Language: German
Qualification goals/ competences:	<p>Students receive a basic overview of political and sociological structural elements of modern societies. They can explain the causes and conditions of social problems and develop solutions. They are familiar with the procedures of democratic participation. They</p> <ul style="list-style-type: none"> - know and understand the basic sociological and political vocabulary. - can identify and reflect on relationships between social, economic and political phenomena. - can classify different scientific approaches of the respective disciplines. - can transfer theoretical approaches to social work activities. 	
Contents of the module:	<ul style="list-style-type: none"> - Basic issues, theories and concepts of sociology and political science - Exemplary fields of the aforementioned reference sciences 	
Type of courses/forms of learning:	Lecture (V), seminar lessons (SU), seminar (S), practice-based teaching (PrU)	
Applicability of the module:	Module E (Early) Childhood Education	
Conditions for the award of credit points:	<p>1 preliminary examination 1 module examination (oral, written or performance exam). The respective form of examination is determined by the module coordinator in consultation with the teaching staff involved in the module at the beginning of the semester and communicated to the chairing member of the examination board.</p>	

Module C	Human Science and Medical Basics of Social Work	
Module coordinator:	published separately	
Qualification level: Bachelor	Semester: each	Module type: compulsory
Credit points (credits): 15 credits	Total workload: 450 h	of which contact time: 180 h (12 SCH)
		of which self-study: 270 h
Duration and frequency: one semester/each semester	Participation requirements: None	Language: German/English (4 SCH)
Qualification goals/ competences:	<p>Students should acquire basic knowledge for understanding individual behaviour and experience in order to be able to grasp and evaluate client-related conditions in the development and management of social problems. They should learn about the relevance of social conditions and the consequences for the development of diseases and the maintenance of health.</p> <p>In addition, students will improve their active and passive fluency in English in this module.</p> <p>Students:</p> <ul style="list-style-type: none"> - have acquired basic knowledge of essential conditions and processes of human behaviour and psychological experience in their significance for psychosocial situations. - can classify humans as biological beings in a societal context. - can make use of findings from the reference sciences. - have knowledge of biopsychosocial models of development and can understand different paths of human development. - are able to communicate in English and to understand and interpret information from international literature and to use it in social work practice. 	
Contents of the module:	<ul style="list-style-type: none"> - Basic questions and basic concepts of psychology, human medicine and health sciences - Theories and concepts of psychology, human medicine and health sciences - Exemplary fields of the aforementioned reference sciences - Specialist English 	
Type of courses/forms of learning:	Lecture (V), seminar lessons (SU), seminar (S), practice-based teaching (PrU)	
Applicability of the module:		
Conditions for the award of credit points:	<p>1 preliminary examination, 1 course assessment English</p> <p>1 module examination (oral, written or performance exam). The respective form of examination is determined by the module coordinator in consultation with the teaching staff involved in the module at the beginning of the semester and communicated to the chairing member of the examination board.</p>	

Module D	Basics of Culture and Arts for Contexts of Social Work	
Module coordinator:	published separately	
Qualification level: Bachelor	Semester: each	Module type: compulsory
Credit points (credits): 8 credits	Total workload: 240 h	of which contact time: 120 h (8 SCH)
		of which self-study: 120 h
Duration and frequency: one semester/each semester	Participation requirements: None	Language: German
Qualification goals/ competences:	<p>Students should learn to assess the significance of cultural conditions and artistic practices for human behaviour and their use in solving social problem situations. In the areas of reception and production, a reflective approach to aesthetic media should be learned.</p> <p>They</p> <ul style="list-style-type: none"> - know and understand the basic technical vocabulary. - have acquired knowledge and techniques of aesthetic practice. - have learned a reflective approach to media reception and production. 	
Contents of the module:	<ul style="list-style-type: none"> - Basic questions, theories and basic concepts of arts, cultural and media sciences - Exemplary fields of the aforementioned reference sciences - Basic media and artistic techniques and forms of expression and their mediation to individuals and groups (e.g. music, drama, fine arts...) 	
Type of courses/forms of learning:	Lecture (V), seminar lessons (SU), seminar (S), practice-based teaching (PrU)	
Applicability of the module:	Module D (Early) Childhood Education	
Conditions for the award of credit points:	<p>1 preliminary examination</p> <p>1 module examination (oral or written examination and alternatively performance examination). The respective forms of examination are determined by the module coordinator in consultation with the teaching staff involved in the module at the beginning of the semester and communicated to the chairing member of the examination board.</p>	

Module E	Legal and Economic Basics of Social Work	
Module coordinator:	published separately	
Qualification level: Bachelor	Semester: each	Module type: compulsory
Credit points (credits): 15 credits	Total workload: 450 h	of which contact time: 180 h (12 SCH)
		of which self-study: 270 h
Duration and frequency: one semester/each semester	Participation requirements: none	Language: German
Qualification goals/ competences:	<p>Students learn about and apply the areas of law relevant to the theory and practice of social work as well as the administrative and economic framework.</p> <p>They</p> <ul style="list-style-type: none"> - have knowledge of legal and administrative structures. - have an overview of important areas of law for social work, including administrative theory and practice. - know typical operational and administrative processes and have an insight into the importance of economic perspectives. - are able to work independently on manageable legal problems. - are familiar with basic economic processes in social organisations and can apply management tools. - are able to transfer the acquired knowledge to new issues. 	
Contents of the module:	<ul style="list-style-type: none"> - Constitutional and administrative law incl. administrative procedure - Social law, esp. contents of SGB II, VIII, X, XII - Civil law, esp. family and contract law - Criminal law, including juvenile criminal law - Basics of business administration and social management - Administrative and organisational management 	
Type of courses/forms of learning:	Lecture (V), seminar lessons (SU), seminar (S), practice-based teaching (PrU)	
Applicability of the module:		
Conditions for the award of credit points:	<p>1 preliminary examination, 1 course assessment</p> <p>1 module examination (oral, written or performance exam). The respective form of examination is determined by the module coordinator in consultation with the teaching staff involved in the module at the beginning of the semester and communicated to the chairing member of the examination board.</p>	

Module F	Social Work Science: In-Depth Study	
Module coordinator:	published separately	
Qualification level: Bachelor	Semester: each	Module type: compulsory
Credit points (credits): 15 credits	Total workload: 450 h	of which contact time: 180 h (12 SCH)
		of which self-study: 270 h
Duration and frequency: one semester/each semester	Participation requirements: completion of modules A, P1 and at least one of the modules B–E	Language: German
Qualification goals/ competences:	<p>The students enhance their knowledge from module A, especially with regard to methods of social work science.</p> <p>They</p> <ul style="list-style-type: none"> - know epistemological and scientific-theoretical approaches. - understand theories and approaches to action. - have mastered methodical basics. - have basic knowledge of empirical research methods and evaluation procedures. - are able to develop concepts in different fields of social work science and have practiced their application exemplarily. - have methodical competence as well as skills in reflection and evaluation. - can carry out a theory-practice transfer. 	
Contents of the module:	<ul style="list-style-type: none"> - Theories of social work science - Basic knowledge of empirical research methods and evaluation procedures - History of professionalisation - Concepts and methods 	
Type of courses/forms of learning:	Lecture (V), seminar lessons (SU), seminar (S), practice-based teaching (PrU)	
Applicability of the module:		
Conditions for the award of credit points:	<p>1 preliminary examination, 1 course assessment</p> <p>1 module examination (oral, written or performance exam). The respective form of examination is determined by the module coordinator in consultation with the teaching staff involved in the module at the beginning of the semester and communicated to the chairing member of the examination board.</p>	

PROFILE

One profile area is selected from modules G to I and studied continually. The profile contents offered form a coherent unit. After completion of the first profile phase, a course assessment (15 credits) takes place, and after completion of the second phase, a module examination (15 credits) is taken. The second phase serves to create focus with regard to future career orientation.

Applies to all profile modules:

Type of courses/forms of learning:	Lecture (V), seminar lessons (SU), seminar (S), practice-based teaching (PrU)
Conditions for the award of credit points:	<p>1 course assessment</p> <p>1 module examination (oral, written or performance exam). The respective form of examination is determined by the module coordinator in consultation with the teaching staff involved in the module at the beginning of the semester and communicated to the chairing member of the examination board.</p> <p>The module examination in Module H can be taken as an oral or written examination and alternatively as a performance examination. In this case, the respective forms of examination are determined by the module coordinator in consultation with the teaching staff involved in the module at the beginning of the semester and communicated to the chairing member of the examination board.</p>

Module G	Diversity and Social Inequality	
Module coordinator:	published separately	
Qualification level: Bachelor	Semester: each	Module type: compulsory elective
Credit points (credits): 30 credits (2 x 15)	Total workload: 900 h	of which contact time: 300 h (20 SCH)
		of which self-study: 600 h
Duration and frequency: two semesters/each semester	Participation requirements: completion of at least 5 modules and P1	Language: German
Qualification goals/ competences:	<p>Students should be able to grasp the diversity of life forms in globalised societies in their embedment in social inequalities. They should be able to recognize resources and problems as well as design and implement adequate help and support options. They</p> <ul style="list-style-type: none"> - have expanded their theoretical knowledge of social and political transformation processes as well as diverse living situations at home and abroad. - can reflect on the connection between differences, social inequalities and (post-)colonial relations. - have theoretical knowledge of global connections of migration processes and inequalities, and can implement these in projects. - are able to analyse the consequences of exclusion and discrimination for the individuals and groups concerned. - can critically reflect on their professional actions in dealing with diversity. - can use their partisanship in the sense of equal political and social participation for practical activity. - have knowledge about multilingual environments and relevant theories and concepts. - have acquired competences for action with regard to differentiation-sensitive and prejudice-conscious approaches in social work. - are able to reflect on social functions and concepts of counselling in the context of diverse and socially unequal living conditions and have tried out these skills. 	
Contents of the module:	<p>Alternating course offers from the following fields:</p> <ul style="list-style-type: none"> - Concepts of migration, transnationalisation and transculturalisation processes - Manifestations and explanatory patterns of interdependent social inequalities - Theoretical discourses of global societal transformations and social inequalities (such as social movement in the context of capitalism and globalisation discourses, social policy, welfare state regimes and economisation) - Processes of societal pluralisation, inclusion and exclusion (e.g. in the context of families, gender, queer) - Societal functions of guidance against the background of diverse and socially unequal living conditions - Strategic and methods of social work (e.g. anti-bias approach, empowerment approach, social justice, counselling, supervision) - Social research and selected management methods 	
Applicability of the module:	Module J (Early) Childhood Education	

Module H	Culture, Education and Child-Raising	
Module coordinator:	published separately	
Qualification level: Bachelor	Semester: each	Module type: compulsory elective
Credit points (credits): 30 credits (2 x 15)	Total workload: 900 h	of which contact time: 300 h (20 SCH)
		of which self-study: 600 h
Duration and frequency: two semesters/each semester	Participation requirements: Completion of at least 5 modules and P1	Language: German
Qualification goals/ competences:	<p>The module aims at enhancing the professional, scientific and policy-oriented skills in the fields of education, child-raising and culture.</p> <p>Students:</p> <ul style="list-style-type: none"> - have in-depth knowledge of the educational, cultural, artistic and media science aspects of social work. - have developed a professional self-image with regard to initiating, fostering and accompanying educational processes in corresponding contexts. - are able to develop, apply and reflect on professional offers of support. - have in-depth competences in selected fields of education and child-raising. - know the prerequisites, conditions and methods of educational processes in the fields of social work and social pedagogy. - have knowledge of pedagogy, culture/arts and media studies and can apply this both in social practice and for planning and concept development. - have differentiated knowledge of the programmes, networks and organisational forms of cultural, formal and non-formal education. - know concepts of counselling in the context of education and can reflect on them. - can initiate, foster, accompany and analyse creative processes with different goals. - have developed dialogical, hermeneutic and self-reflexive competences. - know methods for analysing and interpreting educational and design processes and can apply them to complex tasks. - have transdisciplinary competence with regard to the interaction of culture, education and society. 	
Contents of the module:	<p>Alternating course offers from the following fields:</p> <ul style="list-style-type: none"> - Theories of culture, education, child-raising and the media - Cultures of education, design and learning - Models and concepts of cultural education - Environmental education - Social pedagogy - Didactics and methodology of selected educational processes - Concepts and methods of child-raising, educational and family counselling - Practical aesthetic (e.g. fine arts, drama, language, media, music, dance) forms of expression and techniques - Media and public relations - Concepts and methods of monitoring, documentation, reflection and analysis of educational processes - Social research and selected management methods 	
Applicability of the module:	Module I (Early) Childhood Education	

Module I	Prevention, Intervention and Rehabilitation	
Module coordinator:	published separately	
Qualification level: Bachelor	Semester: each	Module type: compulsory elective
Credit points (credits): 30 credits (2 x 15)	Total workload: 900 h	of which contact time: 300 h (20 SCH)
		of which self-study: 600 h
Duration and frequency: two semesters/each semester	Participation requirements: completion of at least 5 modules and P1	Language: German
Qualification goals/ competences:	<p>Prevention, intervention and rehabilitation determine the actions of social workers as well as other professional groups in social and related fields of help. The aim is to prevent or deal with social problems.</p> <p>The students explore the interaction of individual problems and systemic or institutional realities of the social care and healthcare system. Ways of dealing with problems according to different goals, concepts and methods are shown and critically scrutinised. They</p> <ul style="list-style-type: none"> - know essential framework conditions, structures and stakeholder groups of the social and health system. - know interface problems in the social care and healthcare system and are able to develop solutions. - are proficient in methods for analysing individual and social problem situations in terms of their impact on physical and mental health. - have basic knowledge of the interaction of biological, social and self-regulatory systems in human development. - know different social work intervention options and know their intervention preferences. - recognise social problems and can relate social work solutions to them and develop concepts. - know concepts, methods and effects of prevention, intervention and rehabilitation (e.g. social work, community-oriented, socio-medical, clinical as well as social and health policy) and can apply them. - have practised methodically trained intervention actions and can use these to accompany and support clients. - are able to evaluate intervention actions, to reflect critically and to defend positions that are considered correct. 	
Contents of the module:	<p>Alternating course offers from the following fields:</p> <ul style="list-style-type: none"> - Social work prevention, intervention and rehabilitation processes - Processes of social inclusion and participation, deviant behaviour and social re-socialisation or exclusion - Institutional and legal intervention processes, interventions in systems and institutions - Planning of intervention (especially support planning) and impact monitoring in social aid fields - Theories, concepts and methods of psychosocial intervention - Concepts of prevention, intervention and rehabilitation as well as curative education approaches in social work - Socio-medical prevention, intervention and rehabilitation processes - Framework conditions, structures and stakeholder groups in the health and social system - Aspects of health and illness in social work and healthcare provision - Social research and selected management methods 	
Applicability of the module:		

Module J	Bachelor Thesis and Colloquium	
Module coordinator:	the respective Academic Programme Director	
Qualification level: Bachelor	Semester: each	Module type: compulsory
Credit points (credits): 15 credits	Total workload: 450 h	of which contact time: 0 h
		of which self-study: 450 h
Duration and frequency: one semester/each semester	Participation requirements: completion of modules A–F, completion of the chosen module from G–I	Language: German
Qualification goals/ competences:	<p>The students demonstrate the ability to work independently on a subject-related issue taking interdisciplinary, scientific and practical aspects into account within a time frame of no more than two months.</p> <p>Students have independently worked on a practice-relevant or theoretical topic relevant to social work at a scientific level. In doing so, the students are able to consider contexts specific to the occupational field and incorporate theoretical knowledge.</p> <p>They have shown that they can present their findings, research and methodical skills in a scientific paper.</p> <p>In the colloquium of up to 30 minutes (form of oral examination), students have demonstrated that they are able to defend their work, name strengths and weaknesses and offer appropriate answers and possible solutions.</p>	
Contents of the module:	Presentation of scientific results on a research, development or professional practice topic using applied social work methods.	
Type of courses/forms of learning:	Scientific colloquium	
Applicability of the module:		
Conditions for the award of credit points:	Bachelor thesis (12 CP) with a length of 40 to 60 pages in a processing period of two months and a colloquium (oral examination; 3 CP) of up to 30 minutes duration	

PRACTICE

Module P1	Internship	
Module coordinator:	published separately	
Qualification level: Bachelor	Semester: each	Module type: compulsory
Credit points (credits): 14 credits (2 x 7 CP)	Total workload: 420 h	of which contact time: 60 h (4 SCH)
		of which self-study: 120 h
		of which internship: 240 h (30 days)
Duration and frequency: two semesters/each semester	Participation requirements: none	Language: German
Qualification goals/ competences:	<p>The students receive an overview of possible fields of action in social work and an insight into the institutional and organisational conditions in a selected institution. They reflect on their own professional interests and aspects of the theory-practice relationship. In addition, they receive guidance for their further studies.</p> <p>They</p> <ul style="list-style-type: none"> - have become acquainted with selected fields of practice in social work. - have developed and clarified expectations of the internship and ideas about the process. - have obtained an overview of the fields of practice of professional social actions. - can identify, formulate, process and evaluate issues and problems specific to the profession. - can perceive and develop features of biographical identity in everyday professional life. - are able to reflect on their practical experiences on the basis of theoretical foundations, institutional frameworks, personal competences and attitudes. - can write a structured internship report. 	
Contents of the module:	<ul style="list-style-type: none"> - Presentation of selected fields of practice and their theoretical foundations - Requirements and qualification profiles in social work - Methods of professional self-reflection - Practical counselling according to case and professional specifications - Reflection on practical experiences - Preparation and evaluation of the practical reports 	
Type of courses/forms of learning:	Seminar lessons (SU), practice-based teaching (PrU)	
Applicability of the module:	Module P1 (Early) Childhood Education	
Conditions for the award of credit points:	1 preliminary examination, 1 course assessment (written examination)	

Module P2	Practice-Based Project	
Module coordinator:	published separately	
Qualification level: Bachelor	Semester: each	Module type: compulsory
Credit points (credits): 45 credits (3 x 15 CP)	Total workload: 1,350 h	of which contact time: 180 h (12 SCH)
		of which self-study: 690 h
		of which internship: 480 h (60 days)
Duration and frequency: three semesters/each semester	Participation requirements: completion of modules A, P1 and at least one of the modules B–E	Language: German
Qualification goals/ competences:	<p>Based on theoretical knowledge, the students should be introduced to the realities of the profession of social work through practical work and/or by taking on tasks to be performed independently under guidance and supervision. The experiences made there are to be reflected theoretically.</p> <p>They</p> <ul style="list-style-type: none"> - have acquired theoretical knowledge, and verified and developed it through practical experience. - can relate project-related theories to strategic concepts and methods in social work practice. - are able to design, develop and take responsibility for (innovative) practice models. - can develop and apply concepts, operational and/or research methods. - have developed methodical and didactic models for the integration of theory and practice. - can approach practice with a discovering, enquiring attitude. - can develop creative and communicative potentials. - can critically examine the institutional framework conditions. - are able to reflect on their practical experiences on the basis of theoretical foundations, institutional and socio-political framework conditions, personal competences and attitudes. - can document and evaluate professional experiences in written form. - have developed perspectives of a professional identity. 	
Contents of the module:	<ul style="list-style-type: none"> - Enhancing the knowledge of theories and methods related to the field of action - Enhancing creative and design work experience - Clarification of the requirements and expectations for the practical training - Practical counselling according to theoretical, case and professional specifications - Analysis of the field experiences on the basis of theoretical references, social and institutional framework conditions, methodical approaches and self-reflective debate 	
Type of courses/forms of learning:	Seminar lessons (SU), practice-based teaching (PrU)	
Applicability of the module:		
Conditions for the award of credit points:	Proof of practical experience for 60 working days, 2 course assessments within project phases I and II; 1 module examination after completion of project phase III (project report and colloquium)	